

Cornell Notes

Below is a model of how to use the Cornell model in AP Language and Composition for discussion or reading. Use it as a guide.

Implicit Arguments	Ideas, Concepts, Questions
 Men and women approach tasks differently. Humor is a good way to discuss gender differences. Gender stereotypes still exist. Family gatherings showcase gender stereotypes. Stereotypes still occur because of society, education, experience, etc. 	 Barry's wife and his friend (Arlene) are both capable professionally and in the kitchen. Men = Football Women = Kitchen Reinforcing stereotypes, especially at the holidays Very informal language – the tone is conversational and humorous He's aware of his shortcomings especially in the kitchen Women are "naturals" in the kitchen. They seem to know what to do. Men are "scum" who can't even watch TV and make sure the kids don't "kill" themselves Women are "patient" in the way they deal with men. Why would Barry pick on men when he is one himself? Why does Barry choose Thanksgiving? What else is at stake here besides cooking?

Class Discussion: 9/12/15 Dave Barry: "Turkeys in the Kitchen"

Overall Analysis (*claim* + *author* 's *argument* + *purpose* + *significance*)

Barry's humor about gender stereotypes allows him to address issues that might otherwise offend a significant portion of his audience. He argues that even though society has progressed, men and women still fall into "expected" gender roles. He makes these stereotypes seem less dangerous by making them appear foolish. Instead of fearing them, we should see these behaviors for what they offer: a good laugh at our own expense.



AP Cornell Notes

Discussion or Reading: Author:

Date: Title:

Implicit Arguments Identify a minimum of <u>three</u> implicit arguments.	Ideas, Concepts, Questions Construct a list of no fewer than <u>four</u> observations. Pose <u>three</u> questions based on your observations.
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